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| **Week Ending:** | **DAY:** | | | | **Subject:** Science | |
| **Duration:** 60mins per lesson | | | | | **Strand:** Humans & The Environment | |
| **Class:** B5 | **Class Size:** | | | | **Sub Strand:** Climate Change | |
| **Content Standard:**  B5.5.4.1 Know that climate change is one of the most important environmental issues facing the world today | | | **Indicator:**  B5.5.4.1.1 Identify the impact of deforestation on climate change | | | **Lesson:**  1 OF 1 |
| **Performance Indicator:**   * Learners can identify the impact of deforestation on climate change | | | | **Core Competencies:**  Problem Solving skills; Critical Thinking; Justification of Ideas; | | |
| **Teaching/ Learning Resources** | | Pictures and charts. | | | | |
| **References:** ScienceCurriculum Pg. 32 | | | | | | |

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| **DAYS** | **PHASE 1: STARTER** | **PHASE 2: MAIN** | **PHASE 3: REFLECTION** |
|  | Teacher introduces the lesson to learners. Students are to list all the words they associate with the topic to be treated.  Ask them to put words together to form a definition | Revise with Learners on what will happen if people continuously cut down trees  Engage each group to present their ideas to the whole class and re-shape their ideas by writing all key points on tree-felling and its impact to the environment as well as its long-term effect on the climate. | Ask learners questions to review their understanding of the lesson.  Have learners write 3 facts of the lesson on a sheet of paper and it in their pockets and learn it on their way home. |
|  | Teacher writes and lets students see the answer on the board, perhaps a picture of object on the board.  The students must come up with questions in which the answer could be the object on the board. | Learners brainstorm on what measures to take to stop people from tree cutting.  Learners are assisted to plant trees in their school environment and at strategic locations within the community.  Learners are supervised to take good care of the trees they plant. | Ask learners questions to review their understanding of the lesson.  Have learners write 3 facts of the lesson on a sheet of paper and it in their pockets and learn it on their way home. |